

**OBSERVATION FOR PRACTITIONER DIPLOMA
(after completion of all Sessions and Assignments)**

Students are welcome to use this form with fellow-students or practitioners, observing each other and giving each other feedback before being observed by a Teacher Observer.

Date of observation:

Name of student:

Student's email:

Name of Teacher Observer:

Observer's email:

Teacher gives a copy of this observation to the student immediately after the session and keeps a copy for their own records. If the observation is by Skype/Zoom Teacher Observer needs to scan this document & email it to the student immediately after the session.

If there are a few items that need more work and Teacher Observer feels that student will integrate these improvements, Teacher needs to immediately email info@resonancerepatterning.net requesting RRI to certify the practitioner.

If there are many areas needing improvement, suggest that the student integrates these improvements before being observed again.

TECHNIQUE (check the box that applies)		Excellent	Fine	Improvement needed
PARENTAL REPATTERNING				
1.	Comfortable asking questions?			
2.	Muscle checking done aloud?			
3.	Sensitive connection on arm for *[cr]?			
4.	Confident self-muscle checking?			
5.	(B a-d).			
6.	(G) Startle/Landau/Trauma responses: the one chosen makes sense?			
7.	(H) Brain area(s): the one(s) chosen makes sense re the issue?			
9.	(L) Neurotransmitter seems appropriate to the session? Practitioner explains what the neurotransmitter does (TUPs)?			
10.	(M) the negative consequence?			
11.	(N) parent qualities / embodied by client?			
12.	(O) higher truth?			
13.	(P) transcending the family pattern?			
14.	Writes down what client says as he/she talks			
15.	Ease with eye contact: shuttling back and forth between connected eye contact with client and writing what client says with a listening presence			

TECHNIQUE (check the box that applies)		Excellent	Fine	Improvement needed
16.	Relaxed doing the session			
17.	The Energizing Option (could be Fusion)?			
FIVE ELEMENTS				
WOOD				
1.	Focused on client free of distractions			
2.	Positive, hopeful when appropriate			
3.	Timing: pauses when needed, but keeps the session moving forward			
FIRE				
1.	Loving, warm			
2.	Creates a safe space			
3.	Able to laugh appropriately with client			
EARTH				
1.	Relaxed			
2.	Sympathetic where appropriate			
3.	Has everything client may need: Kleenex, small waste basket for Kleenex, water, blanket (in case cold)			
METAL				
1.	Respectful			
2.	Positive language free of negatives			
3.	Supports client in taking right action, taking the high road			
4.	Is free of judgments			
WATER				
1.	The session is meaningful for the client			
2.	Is able to see the connection between the problem and the earlier experience or some of the other items that come up in the session			
FUSION ENERGIZING OPTION (include tuning fork)				
1.	Ease of muscle checking the combination of Energizing Options?			
2.	Explains what the Energizing Option does?			
3.	Demonstrates the E.O.s correctly?			
4.	Helps client do the E.O. correctly?			
5.	Uses the tuning fork with ease?			
6.	Provides silence for integration after the E.O. is complete?			
7.	Lost Quality Retrieval & forgiveness:			
7a.	Writes down info client shares for the retrieval visualization?			
7b.	Talks through the retrieval visualization once ready to do the Fusion E.O.?			
7c.	Reading the forgiveness paragraph:			
	- Voice is gentle but easy for client to hear?			
	- Leaves pauses appropriately?			
	- Speed of reading is slow / appropriate?			
ENERGY CONSTRICTION RELEASE				
1.	Relaxed talking through each step			
2.	Loving eye contact			
3.	Doesn't take notes			

TECHNIQUE (check the box that applies)		Excellent	Fine	Improvement needed
4.	Calmly gets client to breathe in through nose and out through nose			
5.	In the beginning, supports client to hold the tears through nose breathing, so client is fully present rather than discharging or disembodiment			
6.	Contact is made in the field and slowly connects closer to the body (if needed)			
7.	For parental communication: embodies the loving parent giving the response client always wanted			
8.	For parental communication: is able to hold loving eye contact while giving the response			
9.	If client cries (from release) during parent communication, lets client know this is part of the release (at this point)			
10.	Encourages client to do the inner movement, to release the charged emotion? Uses muscle checking aloud to support client in doing the movement release?			
11.	Observes client's movements (however small) and uses muscle checking to help client amplify them, or to stay with the movement longer, breathe or make a sound			
12.	Supports client in getting to the release point with the movement, however small the movement may be			
13.	Listens deeply to what client needs and completes talking through integrating the need image at the level of the Chakra needed			
EXPLANATIONS				
1.	Student explains muscle checking as if to a new client			
2.	Student explains *[cr] as if to a new client			
3.	Student explains what Resonance Repatterning is and does, as if to an interested person			
OTHER ENERGIZING OPTIONS TO OBSERVE				
1.	Chi Kung Bounce, Holding and Energy Circulation, as though talking a client through this EO			
2.	Harmonic Overtones: doing them and teaching to a client			
3.	Cranial Contacts on self (know the location of each of the five Cranial Contacts)			
4.	Four Jin Shin points (of Observer's choice)			